

### Semester Project - Spanish 3

During the semester, you will complete a variety of projects. One of the projects that you complete is a choice project. You, or you and a partner, will choose one of the activities listed below, sign up for a presentation time. Choose your presentation date wisely! Once you have signed up for a day, you may not change it.

- This project is worth 50 points.
- Your presentation must be entirely in Spanish. You may not read off of notecards. Please do not memorize what you are going to say. Speak casually to the class. Each presenter must speak in Spanish.
- If you do the food project, I do want you to say the ingredients in English.

The projects and descriptions are:

**\*\*Food-** You must research an *AUTHENTIC* food from a Spanish speaking country. **This should be a food that you have never heard of and/or tried before.** You must make the food and bring all utensils (no knives), plates etc. that will be needed for everyone in the class to try a bite of it. Be prepared to tell the class the ingredients of your dish, how you made it and an interesting fact about it (the origin, why it is important in that country etc.).

- Half of your grade is based on the authenticity of your food. Some foods that will not receive **any** authenticity points are- anything on the Taco Bell or Qdoba menu, horchata, rice and beans, tres leches cake, bizcochos, sopapillas, churros, magdalenas, Mexican hot chocolate, Mexican wedding cookies, green chili, enchiladas, smoothies and anything with the word brownie, cheesecake or crumble in the title. These foods have been made time and time again by students and will not teach us anything new about Spanish/Hispanic food. If you are not sure about the authenticity of your food- see me!
- Some authentic foods that will receive full authenticity points are - posole, tamales, rellenos, mole, ropa vieja, tostones, paella, pupusas, arepas, tortillas, picadillo, gazpacho, anything with nopales (cactus paddles), tortilla española, milanesa, albóndigas, ensalada rusa, croquetas and brazo gitano.
- If you make something that isn't on the list and do not consult with me regarding the authenticity, you may receive **ZERO POINTS** for authenticity!
- If you need to refrigerate or heat up your food, see me! Due to allergy restrictions, please do not bring any food with nuts, fish or raw eggs.
- You may have a Power Point presentation to *help you* remember what you want to say to the class, but **DO NOT READ OFF OF THE SLIDES!**

**\*\*Power Point/Poster Board presentation on culture-** You must pick a cultural topic from a Spanish speaking country. The power point/prezi presentation should be about 8 slides with information on each slide. Your presentation should take at least 5 minutes. You must give a bibliography, but you do not need to cite your work on each slide. **DO NOT USE WIKI! DO NOT READ YOUR PRESENTATION OFF OF THE SLIDES!** Make sure you use spell check and have no grammatical errors. (You may complete this project on a poster board if you wish).

- Do not do your topic on bullfighting, running of the bulls or Day of the Dead. These topics have been covered time and time again and will not receive full credit.

Nombre \_\_\_\_\_ Hora \_\_\_\_\_

	Not Evident (What happened?)	Does not meet expectations (EEK!)	Meets expectations (OK)	Exceeds expectations (Wow!)
<b>Presentation style</b> --presenter makes eye contact and is easy to hear	0	4	8	10
<b>Information</b> Presenter used many sources of information and goes into much detail. Works cited. (-10 points for banned topic)	0	6	15	20
<b>Use of Spanish</b> - can be understood grammatically and orally (pronunciation).	0	4	8	10
<b>Visuals</b> - visuals support presentation.	0	4	8	10

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	Not Evident	Does not meet expectations	Meets expectations	Exceeds expectations
<b>Authenticity</b> - Presents a food from approved list, or is a food that is genuinely authentic to Hispanic/Spanish culture.	NA	0 – on banned foods list	NA	25- on approved foods list/ genuinely authentic food.
<b>Use of Spanish</b> - Can be understood grammatically and orally (pronunciation). Explains culture/origin off food.	0 (What happened?)	1-10 (Huh?)	16 (OK)	20 (Wow!)
<b>Preparation</b> - has necessary utensils, food ready to go. Picks up dishes at the end of the day.	0	1	3	5

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